

# Acorn After School Club

The Ridings, Sunbury-on-Thames, Middlesex, TW16 6NX



<b>Inspection date</b>	12 January 2018
Previous inspection date	11 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children settle well in the club. They enjoy good relationships with staff and each other and show that they feel secure.
- The management team has good systems for recruitment and induction to ensure all staff are suitable to work with children.
- Staff have formed positive partnerships with parents and with other settings that children attend. They exchange information effectively regarding children's care and learning and relay messages from teachers at the school effectively.
- Staff know children's interests and needs well. They provide a wide range of resources and activities, indoors and outdoors, for children to explore and learn.
- The management team is vigilant and deploys staff effectively to ensure they maintain children's safety at all times.

### It is not yet outstanding because:

- On occasion, staff do not fully support all children to manage their own behaviour within the boundaries and behavioural expectations of the setting.
- The management team does not make the best use of opportunities to seek the views of all parents so they contribute their thoughts and ideas to the after-school club's improvement plans.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure staff give prompt and consistent messages about children's behaviour to all children, to strengthen and support their awareness of the boundaries and behavioural expectations in the setting
- improve arrangements for seeking the views of all parents to enable them to contribute routinely to the after-school club's improvement plans.

### Inspection activities

- The inspector completed a joint observation with the after-school club's supervisor and discussed the range of activities and resources on offer.
- The inspector held a discussion with the management team and staff at appropriate times.
- The inspector sampled a range of documentation, such as policies and procedures, risk assessments and information to show staff suitability.
- The inspector observed the children indoors and outdoors.
- The inspector took into account the views of children and parents.

### Inspector

Joanne Allen

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The management team and staff know how to recognise and report any signs that indicate a child may be at risk of harm. They have a good understanding of government guidance. They know how to identify any children who may be at risk of harm from extreme views or behaviour. Staff are vigilant when collecting children from school and when they leave, so they know where children are at all times. Staff effectively assess risks in all the areas that children use to identify and remove any hazards. The management team recognises the setting's strengths and identifies areas of weakness to help improve children's experiences. There are effective systems for monitoring staff performance. For example, staff receive one-to-one supervisory meetings and attend regular training with other staff to share good practice.

### **Quality of teaching, learning and assessment is good**

Children enjoy their time at the club. Staff make sure they plan activities and experiences that reflect the children's interests well. As a result, children quickly engage in activities when they arrive and are eager to find out what is available for them to do. Staff are skilled in adapting activities for children of different ages. For example, staff provided lots of support for younger children to make 'space rockets', while older children experimented independently with designs that were more complex. All the children were excited to see how well their space rockets flew. Children confidently interact with each other. They have good opportunities to practise and develop their confidence in communication and language skills. Staff engage children in conversations that help them to think and plan while sustaining their interest. Children have many opportunities to learn about the differences and similarities between themselves and others. For example, they take part in planned activities relating to different cultures and festivals.

### **Personal development, behaviour and welfare are good**

Children settle quickly on arrival and have secure relationships with staff. The older children support the younger children well overall, and staff support them during group activities. Staff understand that many children like to play outside after a day at school and ensure that they can do so each day. In very cold weather, staff quickly get children involved in physical games outside to keep them active. Children enjoy their time at the club and play happily together. They become engrossed in arts and crafts activities where they explore a wide range of resources to create their own models. Staff support children's healthy lifestyles well. For instance, they provide a nutritious tea when children arrive from school, and involve children in trying new foods.

## Setting details

<b>Unique reference number</b>	119924
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1089229
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	43
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	St. Pauls Trading Limited
<b>Registered person unique reference number</b>	RP518141
<b>Date of previous inspection</b>	11 March 2015
<b>Telephone number</b>	01932-780005

Acorn After School Club registered in 1999. It operates from a pavilion within the grounds of St. Paul's College in Sunbury-on-Thames, Surrey. The club provides after-school care for children attending St. Ignatius School. It is open from 3pm to 6pm each weekday during term time. Five members of staff work at the club. Of these, two hold relevant qualifications at level 3 and three hold a level 2 qualification.

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